

School Profile

Collegium Charter School (CCS) is a tuition-free, independent public charter school offering families a choice for their child's elementary and secondary education. Families choose CCS for a variety of reasons including a reputation for strong academics, college prep culture, safe school environment, uniforms, full day kindergarten, more instructional time, smaller class sizes, more individualized attention, community service requirements, and a collaborative school community.

Mission Statement

The Collegium Charter School Community will work tirelessly to ensure the brightest possible futures for our students, to nurture them, to empower them to recognize in themselves uniqueness and talent, to instill in them a firm academic foundation, critical thinking, and respect for diversity, to foster in them scholarship and responsibility, and to develop in them the desire for a lifetime filled with optimism, generosity, character, and confidence. Our goal will continually be to prepare each student for the rigors of college life, and to hold ourselves and our students accountable for our mutual success.

Location and Population

Collegium is located in Chester County, Pennsylvania. Our campus, consisting of seven buildings, is located within the Oaklands Corporate Center in Exton. While enrollment is open to any student who resides in PA, most Collegium families reside in the West Chester, Downingtown, and Coatesville area school districts. With students attending from over 20 school districts in southeastern PA, CCS has a very diverse student body. This diverse student population includes many first generation college students, 6% English language learners, and 32% from low income families.

History

Collegium Charter School was founded in January of 1999 by a dedicated group of West Chester residents lead by Bill Winters, Anne Rich, and Beth Jones. The founders' goal was to open a school that provided an educational choice for families offering strong academics as well as programs not readily available in the local school districts. On September 29, 1999 the school opened with 39 students in kindergarten through sixth grade attending on its first day. The second year saw tremendous growth; over 500 students enrolled in kindergarten through seventh grades. Currently, enrollment exceeds 2900 students in grades K to 12. Our first class of seniors graduated in 2006.

Faculty

Collegium Charter School has approximately 430 employees with 224 faculty members. Bachelor degrees and appropriate teacher certifications are held by all faculty members, with over 60% holding Masters degrees.

Academics

Collegium operates on six day cycle, with ten 38-40-minute periods per day. The school offers approximately one additional instructional hour per day and more than 15 additional school days per year as compared to the surrounding public schools. Spanish language is a required course for all grades. For a listing of courses and their descriptions, please refer to the *High School Program of Studies (Academic Handbook)* available on our [website](#). As an environmentally conscious school, CCS submits the supplemental materials for college applications through *Naviance Edocs*. Students are encouraged to apply online.

Graduation Requirements

High School Graduation Credits will adjust slightly each year until the Class of 2020 graduates due to changes in English, Health, and Physical Education credits. See the three tables below for details:

High School Credits (Class of 2018)

SUBJECT AREA	REQUIRED CREDITS
English	7.5
Mathematics	4.0
Social Studies	4.0
Science	4.0
Foreign Language	4.0
Health Education	1.1
Physical Education	0.8
Electives	4.0
Minimum Required for Graduation	29.4

High School Credits (Class of 2019)

SUBJECT AREA	REQUIRED CREDITS
English	7.0
Mathematics	4.0
Social Studies	4.0
Science	4.0
Foreign Language	4.0
Health Education	1.3
Physical Education	0.8
Electives	4.0
Minimum Required for Graduation	29.1

High School Credits (Class of 2020 and beyond)

SUBJECT AREA	REQUIRED CREDITS
English	6.5
Mathematics	4.0
Social Studies	4.0
Science	4.0
Foreign Language	4.0
Health Education	1.0
Physical Education	1.0
Electives	4.0
Minimum Required for Graduation	28.5

Grading System

All grades are reported as percentages. Collegium does not report or convert percentage grades to a 4-point scale. Extra credit is not accepted.

93-100%	A	70-76%	D
85-92%	B	69-0%	F
77-84%	C		

Advanced Placement and Dual Enrollment courses are weighted an additional 7 points in GPA calculation. Honors courses are weighted an additional 5 points in GPA calculation. This value is not added to the final percentage grade for a class and the additional points are not reflected in the percentage grade reported on a report card or transcript. Class rank is determined by the weighted GPA.

The Virtual High School Course Work

Our students have the opportunity to enroll in [The Virtual High School \(VHS\)](#) courses taught online by certified teachers. Participation in an online course while still in high school helps prepare students for the rigor of online learning in college. Our membership with VHS gives CCS students access to such courses as Video Game Design, Forensic Science, and Russian Language and Culture.

Dual Enrollment

All students have the opportunity to enroll in courses at [Delaware County Community College](#) to earn high school and college credit. Juniors and Seniors may be eligible to apply for college Pathway Programs. Students that participate in Pathway Programs may have the opportunity to earn credits towards a college degree and leave early or come into school late to participate in this program. Pathways that are available include: Business, Liberal Arts, Pre-Engineering, Pre-Nursing, Electro-Mechanical Technologies, Interactive MultiMedia, Network Engineering, and Web Programming.

Project Lead the Way

Students have the opportunity to enroll in courses through [Project Lead the Way \(PLTW\)](#), a nonprofit that provides transformative learning experiences for students and teachers across the U.S. PLTW, a STEM focused curriculum, creates an engaging, hands-on classroom environment and empowers students to develop in-demand knowledge and skills they need to thrive. We also provide teachers with the training, resources, and support they need to engage students in real-world learning. PLTW courses include Introduction to Engineering Design, Principles of Engineering, Computer Integrated Manufacturing, Computer Science Principles and Computer Science Essentials.

Advanced Placement

AP™ courses are rigorous college-level courses that prepare students for AP™ exams that may qualify students for college credits. The AP™ courses offered are:

Biology	Government & Politics: US
Calculus AB	Music Theory
Calculus BC	Physics 1 & 2
Chemistry	Spanish Language
Capstone Seminar	Spanish Literature
Capstone Research	United States History
Computer Science Principles	World History
English Language & Composition	
English Literature & Composition	
Environmental Science	
European History	

Test Scores

Class of 2017 Superscore Averages:

SAT 1 Critical Reading	536
SAT 1 Math	504
SAT 1 Writing	518
SAT ERW	549
SAT Math	515
ACT (composite)	19

Class of 2017 Profile

Future Plans:

4-year college	65%
2-year college	22%
Technical school	0%
Armed Forces	3%
Employment/Other	10%

CCS Graduates Have Been Accepted to the Following 4-Year Colleges (sampling)

Albright College	Gwynedd-Mercy College	Shippensburg University
Alvernia College	Immaculata University	Slippery Rock University
American University	Indiana University of Pennsylvania	St. John's University
Bloomsburg University	Keystone College	St. Joseph's University
Boston University	Kutztown University	Stevens Institute of Technology
Brigham Young University	Lafayette College	Temple University
Bryn Mawr College	La Salle University	The George Washington University
Cabrini College	Lehigh University	Thiel College
California University	Liberty University	University of the Arts
Cedar Crest College	Lock Haven University	University of Pennsylvania
Chestnut Hill College	Marywood University	University of Richmond
Cheyney University	Mercyhurst College	University of Central Florida
Clarion University	Messiah College	University of Delaware
Delaware State University	Millersville University	University of Maryland
Dickinson College	Montclair State University	University of Pittsburgh
Drexel University	Neumann College	Ursinus College
Duquesne University	Old Dominion University	Villanova University
East Stroudsburg University	Penn State University	Wake Forest University
Eastern University	Philadelphia University	West Chester University
Elizabethtown College	Point Park University	Widener University
Elon University	Robert Morris University	Wilmington University
Elmira College	Rosemont College	York College
Frostburg State University	Salisbury College	
Gettysburg College	Seton Hall University	

High School Administration

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